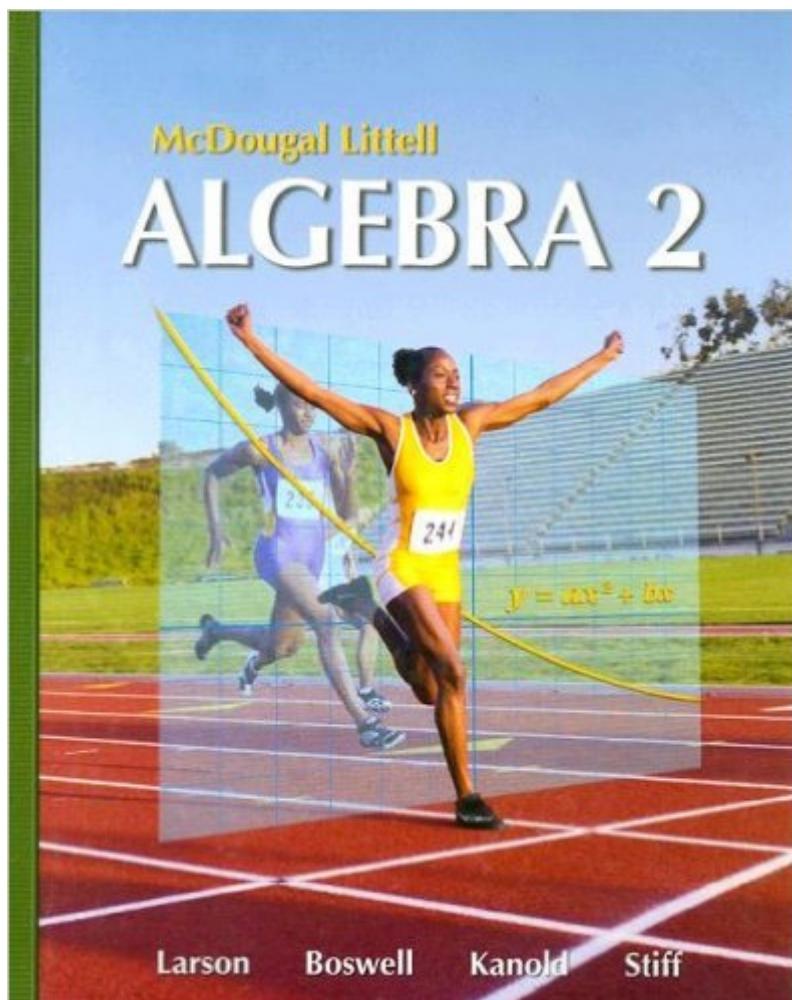


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McDougal Littell Algebra 2 (Holt McDougal Larson Algebra 2)



Synopsis

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Book Information

Series: Holt McDougal Larson Algebra 2

Hardcover: 1106 pages

Publisher: McDougal Littell; 1 edition (2007)

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Customer Reviews

The Algebra 2 book by Larson (et al.) is excellent. Obviously, you need to finish an Algebra 1 course before you start a course that uses this book (McDougal Littell Algebra 1: Applications, Equations, Graphs). A geometry course is not a prerequisite for this course. This book is easy to read and understand: I would guess that it is written at the seventh grade level. Just like Larson's Algebra 1 book, I admire Algebra 2 for its peerless instructional design. Just like Algebra 1, it is obvious that the designers of Algebra 2 employed a systems approach to (1) meticulously identify all of the knowledge and skills required in an Algebra 2 course; (2) translate these into learning objectives for the course; (3) systematically identify course prerequisites (the starting point for the course); (4) specify final course outcome (the end point for the course); (5) sequence and repeat training to optimize learning and retention; and (6) design evaluation measures to ensure that each student has met the course objectives. Algebra 2 is written at a higher cognitive level than Algebra 1. In addition to systematically developing higher math skills, Algebra 2 develops the student's abilities to use graphs and calculators. This book does an excellent job of developing student skills and knowledge for every identified objective. For what it covers, this book is excellent. I personally feel that the course is too easy. However, I bow to the wisdom of instructional designers who have

taught this material to large, diverse audiences and have consulted with active math teachers and school administrators.

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